| 1/2/2020  | CME COMPETENCIES  | CME COMPETENCIES           |  |  |  |  |  |
|---|---|----------------------------|--|--|--|--|--|
|   |   |                            |  |  |  |  |  |
| low are ACGME or IOM related co                         | mpetency associated with this activity for each topic                             |                            |  |  |  |  |  |
| NALIZING HIV TREATMENT AND P                            | REVENTION IN 2020 - Rena Patel MD ,MPH  |                            |  |  |  |  |  |
| CGME or IOM related competency                          | <pre>r is associated with this activity? (check all that apply)</pre>             |                            |  |  |  |  |  |
| Patient Care  | Practice-Based Learning and Improvement   | Medical/Clinical Knowledge |  |  |  |  |  |
| Procedural Skills                                       | Interdisciplinary Teams   | Teams and Teamwork         |  |  |  |  |  |
| Communication Skills                                    | Professionalism   | Systems-based Practice     |  |  |  |  |  |
| Quality Improvement                                     | Utilization of Informatics  | Evidence-based Practice    |  |  |  |  |  |
| the activity designed to change                         |   |                            |  |  |  |  |  |
| Competence - (knowing how to                            | do something)   |                            |  |  |  |  |  |
| Selecting this option requires th                       | e CME activity being planned provide participants with an oppo                    | ortunity to:               |  |  |  |  |  |
| hear information relation                               | ted to advances or best practice  |                            |  |  |  |  |  |
| hear examples of app                                    | lication in practice of information presented                                     |                            |  |  |  |  |  |
| Performance- (actually doing sc                         | pmething)   |                            |  |  |  |  |  |
| Selecting this option requires th                       | e CME activity being planned provide participants with an oppo                    | ortunity to:               |  |  |  |  |  |
| • practice what they ha                                 | ve learned during the CME activity  |                            |  |  |  |  |  |
| receive feedback abov                                   | ut doing what they have learned during the CME activity                           |                            |  |  |  |  |  |
| Patient Outcomes- (actually measure change in patients) |   |                            |  |  |  |  |  |
| Patient Outcomes- (actually me                          | Selecting this option requires the CME activity track change in patient outcomes: |                            |  |  |  |  |  |

What potential barriers do you anticipate attendees may encounter when incorporating new objectives into their practice?

| х   | Lack of time to assess or counsel patients         | Other – describe:                             |
|-----|--|---|
|     | Cost   |   |
|     | No perceived barriers                              |   |
|     | Lack of administrative support/resources           |   |
|     | reimbursement issues                               |   |
|     | Insurance/   |   |
| rib | e how will this educational activity address these | e potential barriers and the strategies used? |
|     |  |   |

| THE CU  | RRENT LANDSCAPE FOR VIRAL HEPATITIS AN                                      | ND N   | ON-ALCOHOLIC FATTY LIVER DISEASE IN THE         |        | TED STATES - Channa Jayasekara MD    |  |  |  |
|---------|---|--------|---|--------|--------------------------------------|--|--|--|
| What A  | CGME or IOM related competency is associat                                  | ited v | vith this activity? (check all that apply)      |        |                                      |  |  |  |
| x       | Patient Care  |        | Practice-Based Learning and Improvement         |        | Medical/Clinical Knowledge           |  |  |  |
|         | Procedural Skills   |        | Interdisciplinary Teams                         |        | Teams and Teamwork                   |  |  |  |
|         | Communication Skills  |        | Professionalism                                 |        | Systems-based Practice               |  |  |  |
|         | Quality Improvement   |        | Utilization of Informatics                      |        | Evidence-based Practice              |  |  |  |
| What is | the activity designed to change   |        |   |        |                                      |  |  |  |
| x       | Competence - (knowing how to do someth                                      | hing)  |   |        |                                      |  |  |  |
|         | Selecting this option requires the CME acti                                 | ivity  | being planned provide participants with an op   | pport  | unity to:                            |  |  |  |
|         | hear information related to adva  | ances  | s or best practice                              |        |                                      |  |  |  |
|         | • hear examples of application in p   | pract  | ice of information presented                    |        |                                      |  |  |  |
|         | Performance- (actually doing something)                                     |        |   |        |                                      |  |  |  |
|         | Selecting this option requires the CME acti                                 | ivity  | being planned provide participants with an op   | pport  | unity to:                            |  |  |  |
|         | practice what they have learned during the CME activity                     |        |   |        |                                      |  |  |  |
|         | receive feedback about doing what they have learned during the CME activity |        |   |        |                                      |  |  |  |
|         | Patient Outcomes- (actually measure change in patients)                     |        |   |        |                                      |  |  |  |
|         | Selecting this option requires the CME acti                                 | ivity  | track change in patient outcomes:               |        |                                      |  |  |  |
|         | provide tangible improvements a   | and    | data to support overall change to patient outo  | :ome   | S                                    |  |  |  |
| What p  | otential barriers do you anticipate attendees                               | s may  | encounter when incorporating new objective      | es int | o their practice?                    |  |  |  |
| x       | Lack of time to assess or counsel patients                                  |        | Other – describe:                               |        |                                      |  |  |  |
|         | Cost  |        |   |        |                                      |  |  |  |
|         | No perceived barriers   |        |   |        |                                      |  |  |  |
|         | Lack of administrative support/resources                                    |        |   |        |                                      |  |  |  |
|         | reimbursement issues  |        |   |        |                                      |  |  |  |
|         | Insurance/  |        |   |        |                                      |  |  |  |
| Describ | e how will this educational activity address th                             | hese   | potential barriers and the strategies used?     |        |                                      |  |  |  |
|         | 1. Recap key recommendations on disea                                       | ase s  | creening  |        |                                      |  |  |  |
|         | 2. Introduce samples of algorithm-based                                     | d dis  | ease risk stratification which can simplify the | unde   | rstanding and management of the      |  |  |  |
|         | disease process.  |        |   |        |                                      |  |  |  |
|         | 3. Provide a detailed understanding of the                                  | thera  | peutic options including those that are readily | y ado  | ptable by primary care providers and |  |  |  |
|         | do not need referral to specialists   |        |   |        |                                      |  |  |  |
|         |   |        |   |        |                                      |  |  |  |

|  | cy is associated v | vith this activity? (check all that apply)     |                           |  |
|--|--------------------|--|---------------------------|--|
| Patient Care   |                    | Practice-Based Learning and Improvement        | Medical/Clinical Knowledg |  |
| Procedural Skills  |                    | Interdisciplinary Teams                        | Teams and Teamwork        |  |
| Communication Skills   |                    | Professionalism                                | Systems-based Practice    |  |
| Quality Improvement  |                    | Utilization of Informatics                     | Evidence-based Practice   |  |
| the activity designed to change  |                    |  |                           |  |
| Competence - (knowing how  | to do something)   |  |                           |  |
| Selecting this option requires the CME activity being planned provide participants with an opportunity to: |                    |  |                           |  |
| • hear information re  | ated to advances   | s or best practice                             |                           |  |
| • hear examples of ap  | plication in pract | tice of information presented                  |                           |  |
| Performance- (actually doing something)  |                    |  |                           |  |
| Selecting this option requires the CME activity being planned provide participants with an opportunity to: |                    |  |                           |  |
| practice what they have learned during the CME activity  |                    |  |                           |  |
| receive feedback at  | out doing what t   | hey have learned during the CME activity       |                           |  |
| Patient Outcomes- (actually r  | neasure change i   | n patients)                                    |                           |  |
| Selecting this option requires   | the CME activity   | track change in patient outcomes:              |                           |  |
| provide tangible im  | provements and o   | data to support overall change to patient outc | omes                      |  |
| otential barriers do you anticipa  | te attendees may   | encounter when incorporating new objective     | es into their practice?   |  |
| Lack of time to assess or cour   | sel patients       | Other – describe:                              |                           |  |
| Cost   |                    |  |                           |  |
| No perceived barriers  |                    |  |                           |  |
| Lack of administrative suppor  | t/resources        |  |                           |  |
| reimbursement issues   |                    |  |                           |  |
| Insurance/   |                    |  |                           |  |
| how will this educational activ  | ity address these  | potential barriers and the strategies used?    |                           |  |
|  |                    |  |                           |  |

| PERSON  | VALIZED TREATMENT OF EARLY STAGE BREA  | ST CANCER - Swathi Namburi MD                      |                            |  |  |  |
|---------|--|--|----------------------------|--|--|--|
| What A  | CGME or IOM related competency is associat   | ed with this activity? (check all that apply)      |                            |  |  |  |
| x       | Patient Care   | Practice-Based Learning and Improvement            | Medical/Clinical Knowledge |  |  |  |
|         | Procedural Skills  | Interdisciplinary Teams                            | Teams and Teamwork         |  |  |  |
|         | Communication Skills   | Professionalism                                    | Systems-based Practice     |  |  |  |
|         | Quality Improvement  | Utilization of Informatics                         | Evidence-based Practice    |  |  |  |
| What is | the activity designed to change  |  |                            |  |  |  |
| x       | Competence - (knowing how to do somether   | ing)   |                            |  |  |  |
|         | Selecting this option requires the CME acti  | vity being planned provide participants with an op | portunity to:              |  |  |  |
|         | hear information related to adva   | nces or best practice                              |                            |  |  |  |
|         | hear examples of application in p  | practice of information presented                  |                            |  |  |  |
|         | Performance- (actually doing something)  |  |                            |  |  |  |
|         | Selecting this option requires the CME activity being planned provide participants with an opportunity to: |  |                            |  |  |  |
|         | • practice what they have learned  | during the CME activity                            |                            |  |  |  |
|         | receive feedback about doing wh  | nat they have learned during the CME activity      |                            |  |  |  |
|         | Patient Outcomes- (actually measure char   | ge in patients)                                    |                            |  |  |  |
|         | Selecting this option requires the CME acti  | vity track change in patient outcomes:             |                            |  |  |  |
|         | • provide tangible improvements a  | and data to support overall change to patient outc | omes                       |  |  |  |
| What p  | otential barriers do you anticipate attendees  | may encounter when incorporating new objective     | es into their practice?    |  |  |  |
| x       | Lack of time to assess or counsel patients   | Other – describe:                                  |                            |  |  |  |
|         | Cost   |  |                            |  |  |  |
|         | No perceived barriers  |  |                            |  |  |  |
|         | Lack of administrative support/resources   |  |                            |  |  |  |
|         | reimbursement issues   |  |                            |  |  |  |
|         | Insurance/   |  |                            |  |  |  |
| Describ | e how will this educational activity address the   | nese potential barriers and the strategies used?   |                            |  |  |  |
|         |  |  |                            |  |  |  |

| Patient Care   | ×  | Practice-Based Learning and Improvement   | x              | Medical/Clinical Knowledge |
|--|--|---|----------------|----------------------------|
| Procedural Skills  |  | Interdisciplinary Teams   |                | Teams and Teamwork         |
| Communication Skills   |  | Professionalism   |                | Systems-based Practice     |
| Quality Improvement  |  | Utilization of Informatics  |                | Evidence-based Practice    |
| s the activity designed to change  |  |   |                |                            |
| <ul> <li>hear information reaction reaction reaction reaction reaction reaction requires</li> <li>Performance- (actually doing Selecting this option requires</li> <li>practice what they</li> <li>receive feedback at</li> <li>Patient Outcomes- (actually reaction requires</li> <li>provide tangible improvide tangible improved tangible improved tangible</li></ul> | the CME activity<br>ated to advance<br>plication in prac<br>something)<br>the CME activity<br>nave learned dur<br>out doing what t<br>neasure change i<br>the CME activity<br>provements and | being planned provide participants with an o<br>s or best practice<br>tice of information presented<br>being planned provide participants with an o<br>ing the CME activity<br>hey have learned during the CME activity<br>n patients)<br>track change in patient outcomes:<br>data to support overall change to patient outc | pport<br>come: | unity to:                  |
| Lack of time to assess or cour<br>Cost<br>No perceived barriers  | sel patients   | y encounter when incorporating new objectiv<br>Other – describe:  | es int         | o their practice?          |
| Lack of administrative support   | t/resources  |   |                |                            |
| Insurance/   |  |   |                |                            |
| be how will this educational activ   | ity address these  | potential barriers and the strategies used?   |                |                            |
|  |  |   |                |                            |

| JLTR/   | ASOUND - Atul Gupta MD  |  |                            |  |  |
|---|---|--|----------------------------|--|--|
| ACGN  | ME or IOM related competency is associate                                   | d with this activity? (check all that apply)       |                            |  |  |
| Р   | atient Care   | Practice-Based Learning and Improvement            | Medical/Clinical Knowledge |  |  |
| Р   | rocedural Skills  | Interdisciplinary Teams                            | Teams and Teamwork         |  |  |
| С   | Communication Skills  | Professionalism                                    | Systems-based Practice     |  |  |
| С   | Quality Improvement   | Utilization of Informatics                         | Evidence-based Practice    |  |  |
| s the   | e activity designed to change   |  |                            |  |  |
| C   | competence - (knowing how to do something                                   | ng)  |                            |  |  |
| s   | electing this option requires the CME activ                                 | ity being planned provide participants with an opp | ortunity to:               |  |  |
|   | hear information related to advan   | ces or best practice                               |                            |  |  |
|   | hear examples of application in pr  | actice of information presented                    |                            |  |  |
| Р   | Performance- (actually doing something)                                     |  |                            |  |  |
|   |   | ity being planned provide participants with an eng | ortunitu to.               |  |  |
| 5   |   | ity being planned provide participants with an opp |                            |  |  |
| practice what they have learned during the CME activity |   |  |                            |  |  |
| •   | receive feedback about doing what they have learned during the CME activity |  |                            |  |  |
| P   | Patient Outcomes- (actually measure chang                                   | in patients)                                       |                            |  |  |
| S   | electing this option requires the CME activ                                 | ity track change in patient outcomes:              |                            |  |  |
| •   | provide tangible improvements ar  | nd data to support overall change to patient outco | mes                        |  |  |
| ootei   | ntial barriers do you anticipate attendees r                                | nay encounter when incorporating new objectives    | into their practice?       |  |  |
| L   | ack of time to assess or counsel patients                                   | Other – describe:                                  |                            |  |  |
| С   | Cost  |  |                            |  |  |
| N   | lo perceived barriers   |  |                            |  |  |
| L   | ack of administrative support/resources                                     |  |                            |  |  |
| re  | eimbursement issues   |  |                            |  |  |
| Ir  | nsurance/   |  |                            |  |  |
| oe ho   | ow will this educational activity address the                               | ese potential barriers and the strategies used?    |                            |  |  |
|   |   |  |                            |  |  |
|   |   |  |                            |  |  |
|   |   |  |                            |  |  |

| COMPE   | TENCIES: SELECTING DISEASE-MODIFYING ANTI-   | RHEUMATIC DRUGS FOR RHEUMATOID ARTHI           | RITIS  |                            |  |  |  |  |
|---------|--|--|--------|----------------------------|--|--|--|--|
| What A  | CGME or IOM related competency is associated v   | with this activity? (check all that apply)     |        |                            |  |  |  |  |
| x       | Patient Care   | Practice-Based Learning and Improvement        | x      | Medical/Clinical Knowledge |  |  |  |  |
|         | Procedural Skills  | Interdisciplinary Teams                        |        | Teams and Teamwork         |  |  |  |  |
| ×       | Communication Skills   | Professionalism                                | x      | Systems-based Practice     |  |  |  |  |
| ×       | Quality Improvement  | Utilization of Informatics                     | x      | Evidence-based Practice    |  |  |  |  |
| What is | the activity designed to change  |  |        |                            |  |  |  |  |
| x       | Competence - (knowing how to do something)   |  |        |                            |  |  |  |  |
|         | Selecting this option requires the CME activity  | being planned provide participants with an op  | oport  | unity to:                  |  |  |  |  |
|         | hear information related to advance  | s or best practice                             |        |                            |  |  |  |  |
|         | hear examples of application in prac   | tice of information presented                  |        |                            |  |  |  |  |
|         | Performance- (actually doing something)  |  |        |                            |  |  |  |  |
|         | Selecting this option requires the CME activity being planned provide participants with an opportunity to: |  |        |                            |  |  |  |  |
|         | practice what they have learned during the CME activity  |  |        |                            |  |  |  |  |
|         | receive feedback about doing what they have learned during the CME activity                                |  |        |                            |  |  |  |  |
|         | Patient Outcomes- (actually measure change i   | n patients)                                    |        |                            |  |  |  |  |
|         | Selecting this option requires the CME activity  | track change in patient outcomes:              |        |                            |  |  |  |  |
|         | provide tangible improvements and  | data to support overall change to patient outo | come   | 5                          |  |  |  |  |
| What p  | otential barriers do you anticipate attendees mav  | y encounter when incorporating new objective   | es int | o their practice?          |  |  |  |  |
| ×       | Lack of time to assess or counsel patients   | Other – describe:                              |        |                            |  |  |  |  |
|         | Cost   |  |        |                            |  |  |  |  |
|         | No perceived barriers  |  |        |                            |  |  |  |  |
|         | Lack of administrative support/resources   |  |        |                            |  |  |  |  |
|         | reimbursement issues   |  |        |                            |  |  |  |  |
|         | Insurance/   |  |        |                            |  |  |  |  |
| Describ | e how will this educational activity address these   | potential barriers and the strategies used?    |        |                            |  |  |  |  |

| COMPE   | TENCIES: MANAGING INFLAMMATORY BOW             | VEL C  | DISEASE IN THE ERA OF PERSONALIZED MEDIC      | INE    |                            |
|---------|--|--------|---|--------|----------------------------|
| What A  | CGME or IOM related competency is associa      | ted v  | with this activity? (check all that apply)    |        |                            |
| x       | Patient Care                                   |        | Practice-Based Learning and Improvement       | x      | Medical/Clinical Knowledge |
|         | Procedural Skills                              |        | Interdisciplinary Teams                       |        | Teams and Teamwork         |
|         | Communication Skills                           |        | Professionalism                               |        | Systems-based Practice     |
|         | Quality Improvement                            |        | Utilization of Informatics                    |        | Evidence-based Practice    |
| What is | the activity designed to change                |        |   |        |                            |
| ×       | Competence - (knowing how to do somet          | hing   | )   |        |                            |
|         | Selecting this option requires the CME act     | tivity | being planned provide participants with an o  | pport  | unity to:                  |
|         | hear information related to adva               | ance   | s or best practice                            |        |                            |
|         | hear examples of application in                | prac   | tice of information presented                 |        |                            |
|         | Performance- (actually doing something)        |        |   |        |                            |
|         | Selecting this option requires the CME act     | tivity | being planned provide participants with an o  | pport  | unity to:                  |
|         | • practice what they have learned              | d dur  | ing the CME activity                          |        |                            |
|         | receive feedback about doing w                 | hat t  | hey have learned during the CME activity      |        |                            |
|         | Patient Outcomes- (actually measure char       | nge i  | n patients)                                   |        |                            |
|         | Selecting this option requires the CME act     | tivity | track change in patient outcomes:             |        |                            |
|         | provide tangible improvements                  | and    | data to support overall change to patient out | comes  | 5                          |
| What p  | otential barriers do you anticipate attendees  | s ma   | y encounter when incorporating new objective  | es int | o their practice?          |
| x       | Lack of time to assess or counsel patients     |        | Other – describe:                             |        |                            |
|         | Cost   |        |   |        |                            |
|         | No perceived barriers                          |        |   |        |                            |
|         | Lack of administrative support/resources       |        |   |        |                            |
|         | reimbursement issues                           |        |   |        |                            |
|         | Insurance/                                     |        |   |        |                            |
| Describ | e how will this educational activity address t | hese   | potential barriers and the strategies used?   |        |                            |
|         |  |        |   |        |                            |

| ROLE O  | F IR IN TREATMENT OF PROGRESSIVE PARK          | INSON     | 'S DISEASE - Dr. Sanjiv Parikh MD              |                            |  |  |
|---------|--|-----------|--|----------------------------|--|--|
| What A  | CGME or IOM related competency is associa      | ated wit  | th this activity? (check all that apply)       |                            |  |  |
| X       | Patient Care                                   | 1         | Practice-Based Learning and Improvement        | Medical/Clinical Knowledge |  |  |
|         | Procedural Skills                              |           | Interdisciplinary Teams                        | Teams and Teamwork         |  |  |
|         | Communication Skills                           | ĺ         | Professionalism                                | Systems-based Practice     |  |  |
|         | Quality Improvement                            | l         | Utilization of Informatics                     | Evidence-based Practice    |  |  |
| What is | the activity designed to change                |           |  |                            |  |  |
| Х       | Competence - (knowing how to do somet          | hing)     |  |                            |  |  |
|         | Selecting this option requires the CME act     | tivity be | eing planned provide participants with an oppo | prtunity to:               |  |  |
|         | hear information related to adv                | ances o   | or best practice                               |                            |  |  |
|         | hear examples of application in                | practic   | e of information presented                     |                            |  |  |
|         | Performance- (actually doing something)        |           |  |                            |  |  |
|         | Selecting this option requires the CME act     | tivity be | eing planned provide participants with an oppo | prtunity to:               |  |  |
|         | practice what they have learned                | d during  | g the CME activity                             |                            |  |  |
|         | receive feedback about doing w                 | hat the   | ey have learned during the CME activity        |                            |  |  |
|         | Patient Outcomes- (actually measure cha        | nge in    | patients)                                      |                            |  |  |
|         | Selecting this option requires the CME act     | tivity tr | ack change in patient outcomes:                |                            |  |  |
|         | provide tangible improvements                  | and da    | ta to support overall change to patient outcon | nes                        |  |  |
| What p  | otential barriers do you anticipate attendee   | s may e   | encounter when incorporating new objectives    | nto their practice?        |  |  |
| X       | Lack of time to assess or counsel patients     | (         | Other – describe:                              |                            |  |  |
|         | Cost   |           |  |                            |  |  |
|         | No perceived barriers                          |           |  |                            |  |  |
|         | Lack of administrative support/resources       |           |  |                            |  |  |
|         | reimbursement issues                           |           |  |                            |  |  |
|         | Insurance/                                     |           |  |                            |  |  |
| Describ | e how will this educational activity address t | these p   | otential barriers and the strategies used?     |                            |  |  |
|         |  |           |  |                            |  |  |
|         |  |           |  |                            |  |  |

| AC   | CGME or IOM related competency is assoc     | iated with this activity? (:)                             |        |                            |
|------|---|---|--------|----------------------------|
|      | Patient Care                                | Practice-Based Learning and Improvement                   | х      | Medical/Clinical Knowledge |
|      | Procedural Skills                           | Interdisciplinary Teams                                   |        | Teams and Teamwork         |
|      | Communication Skills                        | Professionalism   |        | Systems-based Practice     |
|      | Quality Improvement                         | Utilization of Informatics                                | x      | Evidence-based Practice    |
| is 1 | the activity designed to change             |   |        |                            |
|      | Competence - (knowing how to do some        | ething)   |        |                            |
|      | Selecting this option requires the CME a    | ctivity being planned provide participants with an o      | pport  | unity to:                  |
|      | hear information related to ad              | vances or best practice                                   |        |                            |
|      | hear examples of application i              | n practice of information presented                       |        |                            |
|      | Performance- (actually doing something      |   |        |                            |
|      |   | "<br>ctivity being planned provide participants with an o | nnort  | unity to:                  |
|      |   |   | pport  |                            |
|      |   |   |        |                            |
|      | _   | what they have learned during the CME activity            |        |                            |
|      | Patient Outcomes- (actually measure ch      | ange in patients)   |        |                            |
|      | Selecting this option requires the CME a    | ctivity track change in patient outcomes:                 |        |                            |
|      | provide tangible improvement                | s and data to support overall change to patient out       | come   | S                          |
| ро   | otential barriers do you anticipate attende | es may encounter when incorporating new objectiv          | es int | o their practice?          |
|      | Lack of time to assess or counsel patient   | s Other – describe:                                       |        |                            |
|      | Cost  |   |        |                            |
|      | No perceived barriers                       |   |        |                            |
|      | Lack of administrative support/resource     | S   |        |                            |
|      | reimbursement issues                        |   |        |                            |
|      | Insurance/                                  |   |        |                            |
| be   | how will this educational activity address  | these potential barriers and the strategies used?         |        |                            |
|      |   |   |        |                            |
|      |   |   |        |                            |

| IG A DIFFERENCE IN DIABET  | ES: EVALUATING ETIO    | LOGY AND FACING FEARS AND FALSEHOODS            |                           |  |  |
|--|------------------------|---|---------------------------|--|--|
| ACGME or IOM related com   | petency is associated  | with this activity                              |                           |  |  |
| Patient Care   | X                      | Practice-Based Learning and Improvement         | Medical/Clinical Knowledg |  |  |
|  | ^                      |   |                           |  |  |
| Procedural Skills  |                        | Interdisciplinary Teams                         | Teams and Teamwork        |  |  |
| Communication Skills   |                        | Professionalism                                 | Systems-based Practice    |  |  |
| Quality Improvement  |                        | Utilization of Informatics                      | Evidence-based Practice   |  |  |
| s the activity designed to ch  | ange                   |   |                           |  |  |
| Competence - (knowing  | how to do something    | )   |                           |  |  |
| Selecting this option req  | uires the CME activity | being planned provide participants with an op   | portunity to:             |  |  |
| hear information   | on related to advance  | es or best practice                             |                           |  |  |
| hear examples  | of application in prac | tice of information presented                   |                           |  |  |
| Performance- (actually c   | loing something)       |   |                           |  |  |
|  |                        | heing planned provide participants with an on   | portunity to:             |  |  |
| Selecting this option requires the CME activity being planned provide participants with an opportunity to: |                        |   |                           |  |  |
|  | hey have learned dur   |   |                           |  |  |
| receive feedba   | ck about doing what    | they have learned during the CME activity       |                           |  |  |
| Patient Outcomes- (actu  | ally measure change    | in patients)                                    |                           |  |  |
| Selecting this option req  | uires the CME activity | track change in patient outcomes:               |                           |  |  |
| provide tangib   | le improvements and    | data to support overall change to patient outco | omes                      |  |  |
| ootential barriers do you an   | ticipate attendees ma  | y encounter when incorporating new objective    | s into their practice?    |  |  |
| Lack of time to assess or  | counsel patients       | Other – describe:                               |                           |  |  |
| Cost   |                        |   |                           |  |  |
| No perceived barriers  |                        |   |                           |  |  |
| Lack of administrative su  | pport/resources        |   |                           |  |  |
| reimbursement issues   |                        |   |                           |  |  |
| Insurance/   |                        |   |                           |  |  |
| e how will this educational  | activity address these | e potential barriers and the strategies used?   |                           |  |  |
|  |                        |   |                           |  |  |
|  |                        |   |                           |  |  |
|  |                        |   |                           |  |  |

| PLANNING FOR THE WORST: CODE STATUS, POLST, AND ADVANCE CARE PLANNING  |  |   |   |   |                            |  |
|--|--|---|---|---|----------------------------|--|
| What ACGME or IOM related competency is associated with this activity? (check all that apply)                            |  |   |   |   |                            |  |
| Х  | Patient Care   |   | Practice-Based Learning and Improvement | Х | Medical/Clinical Knowledge |  |
|  | Procedural Skills  | Х | Interdisciplinary Teams                 | х | Teams and Teamwork         |  |
| х  | Communication Skills   | х | Professionalism                         | х | Systems-based Practice     |  |
| x  | Quality Improvement  |   | Utilization of Informatics              | х | Evidence-based Practice    |  |
| What is the activity designed to change  |  |   |   |   |                            |  |
| Х  | Competence - (knowing how to do something)   |   |   |   |                            |  |
|  | Selecting this option requires the CME activity being planned provide participants with an opportunity to: |   |   |   |                            |  |
|  | hear information related to advances or best practice  |   |   |   |                            |  |
|  | hear examples of application in practice of information presented  |   |   |   |                            |  |
|  | Performance- (actually doing something)  |   |   |   |                            |  |
|  | Selecting this option requires the CME activity being planned provide participants with an opportunity to: |   |   |   |                            |  |
|  | • practice what they have learned during the CME activity  |   |   |   |                            |  |
|  | receive feedback about doing what they have learned during the CME activity                                |   |   |   |                            |  |
|  | Patient Outcomes- (actually measure change in patients)  |   |   |   |                            |  |
|  | Selecting this option requires the CME activity track change in patient outcomes:                          |   |   |   |                            |  |
|  | provide tangible improvements and data to support overall change to patient outcomes                       |   |   |   |                            |  |
| What potential barriers do you anticipate attendees may encounter when incorporating new objectives into their practice? |  |   |   |   |                            |  |
| Х  | Lack of time to assess or counsel patients   |   | Other – describe:                       |   |                            |  |
|  | Cost   |   |   |   |                            |  |
|  | No perceived barriers  |   |   |   |                            |  |
|  | Lack of administrative support/resources   |   |   |   |                            |  |
| х  | reimbursement issues   |   |   |   |                            |  |
|  | Insurance/   |   |   |   |                            |  |
| Describe how will this educational activity address these potential barriers and the strategies used?                    |  |   |   |   |                            |  |
| This activity will introduce the recently added CMS code for Advance Care Planning.                                      |  |   |   |   |                            |  |
|  |  |   |   |   |                            |  |
|  |  |   |   |   |                            |  |

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WAPI, an organization that is driven by the consensus of its members that has the following mission:

To provide an umbrella organization to bring together American Physicians, Dentists and Allied Healthcare Professionals of Indian Origin, defining Indian in the broad sense of Indian Ancestry; to provide a conduit to strive to be an exemplary strong ethnic group of professionals with a mission to serve the community by their expertise, cultural heritage and charitable work; to provide high educational and social services to its members. We envision this to be a collegial organization with actively participating members, who believe in its mission and are willing to further its cause.